

# **THREE PEAKS PRIMARY ACADEMY PROSPECTUS**



**WELCOME TO THREE PEAKS PRIMARY  
ACADEMY**

**2023-2024**

# WELCOME

*Explore, Discover, Wonder*

Dear Parents,/Carers ,

I am delighted to present to you the 2023-2024 Prospectus for Three Peaks Primary Academy. This document contains a summary of the education that is available for your child at Three Peaks .



As parents, you will want the very best for your child. We are committed to ensuring your child receives the best learning, care, support and guidance during their primary school years. We value every member of our school community and our children are at the heart of all we do. We constantly work to give every child a great childhood, where learning and growing in a caring and supportive environment will enable him/her to achieve their full potential . Our school educates the whole child. We aim for high academic standards. We also believe that the development of personal values, good behaviour, positive attitudes and fun are essential ingredients for life.

Here at Three Peaks, we are proud of the fantastic relationships that exist between pupils, staff, parents and the wider community. Children at Three Peaks are educated by a dedicated staff, a team I am extremely proud to lead.

I wish to extend you the warmest of welcomes to our school and I would enjoy having the opportunity to show you around so that you can experience what a wonderful hub of learning Three Peaks is and how we are able to provide our pupils with a superb start to their school life. I look forward to meeting you all and celebrating each and every child's successes.

# Creative Education Trust



Three Peaks Primary Academy is a member of the Creative Education Trust and accepts children within the 3–11 age range. The school has a 52 place nursery offering a minimum of 15 hours education , which can be extended to 30 hours on request, and 14 mixed ability classes (2 per year group).

Creative Education Trust was established in 2010 to work in England's post industrial and costal towns and cities. It is now a network of 17 schools –12 secondary schools and 5 primary schools - educating 13,500 pupils. Three Peaks joined the Trust in December 2014. Creative Education Trust are committed to providing educational opportunities for children of all abilities and to building cultural capital through a range of co-curricular activities. Curricular innovation through the Knowledge Connected programmes promotes creative, integrated and pro-active thinking so that pupils are equipped for the challenges of the 21st century.

Creative Education Trust Strategy is available using the following link : <https://www.youtube.com/watch?v=9jt9QEDsY9g>

More information about Creative Education Trust can be found at : <https://www.creativeeducationtrust.org.uk/>



# Teaching and Learning

Learning is the most important activity at Three Peaks Primary Academy and we have developed an engaging curriculum which covers all subjects of the Early Years and National Curriculum. It is underpinned by evidence, research and cognitive science and sequenced in a way that allows for robust progression. We place an emphasis on oracy and vocabulary acquisition, retention and ownership. The sequenced modules activate prior learning, build on skills and deepen knowledge and understanding. This is supplemented by a range of additional learning experiences, some delivered by visiting experts and educational visits.

## Our Curriculum

### Knowledge

Acquiring, retaining and applying key information about subjects within and across our curriculum and linking this with our own understanding and experiences in the world.

### Global

Understanding our role as global citizens, developing knowledge, skills and understanding that we all need to play a full part in society as active and responsible citizens

### Diversity

Recognising and valuing all individuals within our school and community; showing mutual respect and collective tolerance by understanding each other as unique and celebrating the contributions we can make and achieve.

### Nurture

Supporting each other to be the best learners we can be, understanding that we may have different needs or experiences. Offering empathy, kindness and respect to each other to enable us to flourish or thrive

### Imagination

Offering opportunities through the curriculum, our home learning and extra-curricular opportunities to be inspired and inspiring to others. To make connections and links in our learning that enable us to deepen and demonstrate our understanding.

### Aspiration

Developing self-belief and motivation to achieve and be the best we can be. Challenging each other to hold higher expectations of ourselves with a determination to succeed

### Opportunity

To provide and actively participate in a wide range of opportunities that broaden and deepen our experiences and understanding. To develop growth mind-sets that recognise setbacks and failures and to use these as opportunities to develop resilience and confidence.





# Every Child Matters



Three Peaks are committed to support all pupils with their learning so that they achieve to the best of their ability. Pupils are taught in mixed ability classes and our experienced and skilled teaching team ensure that the needs of all children are met.

## Special Educational Needs

The school has a dedicated Special Educational Needs Coordinator (SENCO) who is responsible for ensuring the needs of pupils with Special Educational Needs are met. Staff from across the school have developed expertise in a range of needs and support colleagues in developing effective support programmes. Time is spent regularly evaluating the impact of these programmes and ensuring that the most up to date research and practices shape the support given. As a school, we have developed strong links and partnerships with various outside agencies to ensure that all children develop and progress along their own learning pathways.

## More Able

We recognise that some children have strengths and talents in certain areas and staff at Three Peaks will plan activities which challenge them at a level which allows them to meet their full potential. Activities designed as part of the Knowledge Connected programmes run by Creative Education Trust provide children to really excel in a range of bespoke activities such as our Days of Poetry and Sport.

# Attendance Matters

## Every School Day Matters

Children should attend school regularly, including being on time as this contributes to an increasingly greater chance of success at Three Peaks. Full support from parents/carers is required to ensure children attend school. Should there be any barriers/issues that occur whilst your child attends Three Peaks our Safeguarding Officer can support children and parents/carers. Home-School Partnership is important.

A full copy of our Attendance Policy is available at:  
[www.threepeaksacademy.org.uk](http://www.threepeaksacademy.org.uk).

In line with Government guidelines, leave of absence during term time is not authorised unless there are exceptional circumstances. Parents/carers should always apply for leave of absence so that it can be considered by the Head Teacher. Authorisation is at the Head Teacher's discretion. If unauthorised absence is taken, this may lead to further action being taken including a fixed penalty notice being issued or safeguarding professionals being informed in cases where we cannot locate a child.

<b>0 days absence</b>	<b>100% Attendance Outstanding</b>
<b>4 days absence</b>	<b>98% Attendance Impressive</b>
<b>7 days absence</b>	<b>96% Attendance On Target</b>
<b>9 days absence</b>	<b>95% Attendance Needs Improvement</b>
<b>13 days absence</b>	<b>93% Attendance Concerns</b>
<b>19 days absence</b>	<b>90% Attendance Very Concerned</b>
<b>29 days absence</b>	<b>85% Attendance Serious Concerns</b>

# Early Years Foundation Stage

At Three Peaks, we are proud to offer a complete Early Years Foundation Stage experience as children progress through our Nursery and Reception classes. Our Foundation Stage curriculum provides the children with exciting and well structured opportunities to achieve and surpass the Early Learning Goals. Topics are carefully planned to ensure that a secure foundation is laid for the children's education by providing relevant learning opportunities based on individualised next steps in learning.



Our Early Years Foundation Stage environment is rich and stimulating. Situated across five large classrooms and an extensive outdoor area, part of which is covered, the children have the space to learn in a range of well set out areas. The outdoor area is utilised throughout the year and children are encouraged to explore in order to learn. All facilities are specifically designed to meet the needs of our youngest learners and the colourful interactive displays and working walls support the children with current and future learning whilst celebrating individual and group achievements.



As a school, we recognise that starting in Nursery or Reception can be both an exciting and worrying time for children and their parents. In order to make starting school less daunting, we offer a fully comprehensive induction process which starts well before September. Our caring staff take the time to get to know each child and their families and throughout their time in Early Years they build on this to ensure that everyone works together to support the children in achieving their best. Our staff will interact with the children throughout the day, teaching the children through well thought out learning activities and play. They will observe children, challenge them and nurture them to face new experiences and make new friends. All of this will be recorded using the Tapestry reporting system which allows parents to see with their child's learning and development whilst also contributing to the profile we build for each child.



# Reading

## Reading at Three Peaks

Read Write Inc

Accelerated Reader

Book Vending Machine

Classroom Reading Areas

Library

The school successfully uses the Read Write Inc programme to develop early reading. Our Phonics Screening scores have consistently been above the national average and all staff in school are trained to deliver it. This allows teachers and teaching assistants across the school to build on the best practices established in Nursery and reception years.

One of our key aims is to develop a lifelong love of learning and key to this is the development of a love of reading. Home reading books are well matched to children's individual needs. Throughout the school, we ensure that children are read to on a daily basis. We constantly update the list of key texts each child will listen to whilst at Three Peaks and we engage in a whole host of activities to make reading a pleasurable experience. Our staff take the time to keep up to date with children's fiction so that they are able to engage in conversation with about books that are being read and make appropriate recommendations. Children in Key Stage 1 take part in reading challenges whilst children in Key Stage 2 have the opportunity to collect unique bookmarks for reading regularly.

Every classroom includes a reading area which is stocked with modern texts. We also have a well stocked library which all children access on a weekly basis. All fiction texts in the library are matched to the reading levels and children are able to borrow books to read themselves or with someone at home. The library also includes a range of books which support all subjects in our curriculum and other areas of interest. These books are also available for children to take home. The library is also home to DORIS our book vending machine and our interactive reading recommendation machine created by staff at the school.



# The School Environment

Our school site provides the children with a learning oasis in the middle of the busy areas of Wilnecote and Stoneydelph. We benefit from a vast area of land and utilise it to ensure the children of Three Peaks have a vibrant and exciting learning site.

## School Buildings

The school estate consists of three learning buildings, five playgrounds, an allotment garden and two large playing fields. The three buildings are named after the three peaks in the Yorkshire Dales that the school is named after. In addition to the 15 classrooms, there are a number of smaller teaching and craft areas, a modern well-equipped ICT Room, a Music Room, a Modern Foreign Languages Room, a library, a parent meeting room, a sensory room, a pupil support hub, a leadership hub, a welcoming school office and two large halls.

## The Outdoor Environment

Our outdoor areas allow for us to offer a wide range of activities to enhance our curriculum. Our allotment garden area will be used to grow plants including vegetables and we hope to use this space to create stronger links with our local community. We are one of the only schools in the country to have Petanque terrains which enhances our Modern Foreign Language and PE curriculums. This area doubles up as an area to teach archery. Courtyards within the school provide children with tranquil areas to support mindfulness and wellbeing. A covered outdoor stage area allows children to perform in lessons and at breaktimes. We have a new and exciting Trim Trail which will be used in PE lessons and at breaktimes and lunchtimes as well as an outdoor gym.





# Enriching Learning

At Three Peaks we believe in the richness of learning. We provide activities to enrich the normal curriculum, including performances and theme days. We also invite theatre groups, artists and members of the local community into school.



## Enhanced Curriculum Activities

Children at Three Peaks are also given the opportunity to participate in a range of enhanced curriculum activities. Activities include a variety of sports, choirs, poetry competitions, trips. The school has established very close links with the Marc Albrighton Centre of Development who use the school facilities to run clubs and camps for Three Peaks children and the wider community.





# The Heart of the Community

Three Peaks Primary Academy prides itself as being at the centre of the local community. Children from the school take part in a range of community events and the school works closely with local partners to ensure that the children benefit from being citizens of Tamworth and the West Midlands.

The children and staff of the school help a number of local and national charities. Events such as Children in Need, Comic Relief and Sport Relief are supported and in recent years children from the school has supported local food and hygiene banks and raised money for 2 defibrillators—one for the school and the other for the local area.



The school has also worked with a number of local companies, community groups and sports teams. We have produced displays for Bradley Scott Windows to celebrate the efforts of NHS and key workers during the pandemic and to commemorate Remembrance services. As part of the Creative Education Trust 'Our Town' project, the school has created a display about Tamworth for the central library and hosted an event celebrating the different nationalities and backgrounds of families in the Stoneydelph area. We have worked closely with Wasps Rugby Football Club delivering a healthy eating programme and worked with their community coaches. We also have strong links with Tamworth Round Table, who have supported the school with a number of initiatives, local PCSOs.



# The Caring School

Children at Three Peaks are treated with respect and valued for their uniqueness. All members of staff have a responsibility for pastoral care.

In order to provide the best support to both the children of Three Peaks and their families, we employ a Safeguarding Officer who offers support in a wide variety of areas. She is easily accessible to all and operates an 'open door' policy. The Safeguarding Officer is able to offer support on attendance, health, parenting and care plans. In many cases she is able to help to access support from outside agencies. An important part of her role is to be visible and accessible to children during the day. She will check up on how well children are getting on at school and works closely with teaching staff and school leaders. The Safeguarding Officer also acts as a Deputy Designated Safeguarding Officer.

All staff are trained to at least Level 1 in Safeguarding.

Under the Education Act 2002 (section 175) schools must make arrangements to safeguard and promote the welfare of children. Staff at Three peaks take this responsibility very seriously. Parents and carers should know that the law (Children Act, 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will, in general discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to children's services/agencies. However, this will be done only when such a discussion does not place the child at increased risk of significant harm. All staff and volunteers in school are required to have DBS checks before working with our pupils.



# Behaviour

The behaviour of children at Three Peaks is very good and is something the school prides itself on. Positive behaviour leads to positive learning behaviour which in turn allows the children of Three Peaks to achieve and make good progress.

Positive behaviour is expected and praised at Three Peaks. As a school we operate a simple behaviour strategy with clear expectations and sanctions. This strategy revolves around three key school rules :

**Be prepared to learn**

**Let others learn**

**Respect the rights and property of others.**

If issues regarding behaviour arise, the school will act quickly and work together with parents and carers to resolve them.





# School Dinners



Three Peaks Primary has a fully equipped kitchen on site and, together with our partners-Aspens, we are able to offer our children high quality school dinners. We offer a wide variety of meal options, all of which are shared with parents via a three week termly menu. Children in Reception, Years 1 and 2 are entitled to a free school dinner and we encourage all children to take up this offer as the menu caters for all tastes. Any specific dietary needs can be met and our school cook will liaise with parents to meet specific needs. Children in Nursery and Key Stage 2 (Years 3-6) are able to take a school dinner, either by paying for them or by accessing free school meals. Staff at Three Peaks will always support any parent applying for school meal support.

Midday supervisors assist the children in our dining hall. Throughout the year we run a series of themed lunches and at times offer parents the chance to join their children for lunch. Staff from the school regularly sit with the children at lunchtimes. We aim to make lunchtime a happy and relaxing part of the day for the children.

Free fruit is available for all children in Early Years and Key Stage 1 (Years 1 and 2) at morning break and children in Early Years also benefit from receiving school milk. Children in Key Stage 2 are allowed to bring fruit in as a snack at morning playtime. Children are encouraged to keep hydrated and regularly drink water throughout the day. Children are allowed to have a bottle of water in class to drink during the day.



# Wraparound Care

The Kipper Club operates from 8:00am in the morning and until 5:45pm in the afternoon and offers children a friendly place to relax before and after school. Activities are planned for the children and a breakfast or light evening meal are provided. Places at The Kipper Club need to be booked in advance and prices for each session are available from the School Office.

Staff from The Kipper Club escort children to their classes in the morning at the start of the school day and will collect children from classes at the end of the school day. Staff also make arrangements to collect children from after school clubs and activities if they choose to attend them.



# School Uniform

It is the policy of Three peaks Primary Academy that all children wear a school uniform. The uniform consists of :

**Grey/black trousers or shorts (not denim)**

**White polo shirt or shirt**

**green round neck sweatshirt or v-necked cardigan**

**grey or black skirt or pinafore dress (green gingham summer dress)**

**Plain black shoes (not trainers)**



School uniform with the Three Peaks Primary Academy logo is available from S.K. Uniform, 44-46 Chartwell , Riverside Tamworth.

Plain uniform is also available from local supermarkets and other clothes shops. We have a supply of second hand uniform available from the school via our Safeguarding Officer.

## PE Kit

Children are also required to wear a specific kit for PE lessons. Wherever possible PE is taught outdoors and pupils should attend school in their PE kits on the days that they have PE.

PE kits comprises of:

**Coloured t-shirt matching the child's House Team (red, blue, green or yellow)**  
***information on a child's house team is available from the school. (Y1-Y6)***

**White t-shirt (EYFS)**

**Dark shorts**

**Trainers or pumps**

**Warm tracksuit trousers and sweatshirt *school sweatshirts are allowed***



We hope that you found our prospectus both informative and useful. A prospectus and website provides parents and carers with information about a school but the best way to really appreciate what Three Peaks is like is to come and visit the school. Our Headteacher or other members of the school's Senior Leadership Team would welcome the chance to show prospective parents, carers and children around the school. We enjoy showing people what a friendly, supportive school we are and how we provide our pupils with a high quality education.

If you would like to book a visit, then please contact Mrs Chloe Palmer or Miss Simi Sandhu in our school office.

**Headteacher : Richard Penn-Bourton**  
**Richard.Penn-Bourton@threepeaksacademy.org.uk**

**Deputy Headteacher : Jane Shelton-Smith**  
**Jane.Shelton-Smith@threepeaksacademy.org.uk**

**Chair of Academy Council : Nick Blakemore**  
**Nick.Blakemore@threepeaksacademy.org.uk**

**Pupil Admin Officer: Chloe Palmer**  
**Chloe.Palmer@threepeaksacademy.org.uk**

## **Key Dates**

**Reception Admission Applications are made to Staffordshire Local Authority via their website**  
**<https://www.staffordshire.gov.uk/Education/Admissions-primary/Apply/Overview.aspx>**

**Applications close 15th January 2024**

**Nursery Applications are made to the School Office. Please contact Chloe Palmer.**  
**Chloe.Palmer@threepeaksacademy.org.uk**

## **Three Peaks Primary Academy**

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