



**WOODLANDS
PRIMARY
ACADEMY**
*Creative
Education
Trust*

WOODLANDS PRIMARY ACADEMY

ADMISSIONS POLICY – 2019/20

REVIEWED: Draft January 2018

SIGNED AND APPROVED BY:

DATE :

Admissions Policy

1. Basic principles

- 1.1. The Academy will comply with all relevant provisions of the statutory codes of practice (the School Admissions Code of Practice and the School Admissions Appeals Code of Practice) as they apply at any given time to maintained schools and with the law on admissions as it applies to maintained schools. Reference in the codes to admission authorities shall be deemed to be reference to the Local Governing Body of the Academy (The latter is a sub-committee of the Creative Education Trust (CET) Board and is the local presence of the Board with representatives from the school community, the local community and regional businesses and organisations). In particular, the Academy will take part in any Admissions Forum set up by the Local Authority ('LA') and have regard to its advice and any Co-ordinated Admissions System operated by the LA.
- 1.2. Although the Academy is its own Admissions Authority, Norfolk County Council administer the admissions process for the Academy.
- 1.3. The Academy will admit children with a Statement of Special Educational Need (SEN) / Education Health and Care Plan (EHCP) where the Academy is named in the Statement/Plan, without reference to oversubscription criteria outlined below.
- 1.4. The catchment area applies to any family that lives at a Bradwell address.

2. Admission Arrangements – Nursery

- 2.1 Children aged three years by 31 August are able to apply for a nursery place for the following Autumn Term. This will consist of the statutory provision of 15 hours per week, with possible additional hours based upon other criteria. The Academy has an admission number of 24 for the Nursery class (i.e. up to 48 part-time places). The Academy will admit the admission number of children in the relevant age group each year if sufficient applications are received. If there are more applications, the oversubscription procedure will be applied.
- 2.2. The Academy will consider all applications for places. Where fewer than 24 applications are received, the Academy will offer places to all those children who have applied.
- 2.3 In the event of over-subscription, and following the allocation of places to children who have an SEN Statement or EHCP, when there are more applications than places available, places will be offered in accordance with the following order of priority:
 1. Children in the care of the local authority and children who were previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
 2. Children living within the catchment who have an elder brother or sister at the school who will still be attending at the time of admission.
 3. Children living outside the catchment who have an elder brother or sister at the school who will still be attending at the time of admission.
 4. Other children living within the catchment.
 5. Children who live nearest to the academy as determined by a straight line measurement from the front door of the child's home address to the main entrance of the academy.

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- 2.4. Once the class is full, a waiting list based on these criteria will be held until the end of September of that academic year.
- 2.5. As nursery education is not compulsory there is no right of appeal against the refusal of a place. However, every effort will be made to accommodate the wishes of parents.
- 2.6. Following the offer of a place at the Academy parents/carers will be asked to provide evidence of their child's identification and main residence to comply with the Academy's admissions criteria. The forms of identification may include;
 - a) Birth certificate - preferably a full certificate
 - b) NHS registration
 - c) Council tax bill
 - d) Two current (i.e. less than six months old) utility bills

3. Admission arrangements – Reception

- 3.1 Full time places in the Foundation 2 (reception) class are available in the September of the academic year in which a child becomes five years old.
- 3.2. The Academy has a Pupil Admission Number (PAN) of 60 for the Reception class and places will be offered up to but not exceeding the PAN. Regulations also require that Foundation 2 (reception) and infant classes must have no more than 30 pupils to each teacher.
- 3.3. In the event of over-subscription, where there are more applications than there are places available, the following priorities will be used, in order, to allocate places:
 1. Children cared for by a local authority and children who were previously looked after but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
 2. Children living in the catchment area who have an older brother or sister attending at the time of admission.
 3. Children living outside the catchment area of the school who have an elder brother or sister at the school at the time of admission.
 4. Children who are eligible for early years pupil premium, the pupil premium or the service premium.
 5. Children whose parents pay optional nursery fees to the nursery for additional hours on top of their 15-hour funded early education, where children from the school nursery class or school-run nursery are given priority for admission to Reception.
 6. Other children living within the catchment area.
 7. Children who live nearest to the academy measured on a straight line basis using Ordnance Survey data. If priorities have to be decided within any of these categories, children will be placed in order of priority using a straight line distance measured from the Post Office address point on the home address to the Post Office address point on the school.
- 3.4 The Academy also has to comply with the "Infant Class Size" regulations which say that infant classes must not exceed 30 pupils. If an infant class is full, a waiting list based on the above criteria will be held until the end of December of that academic year. Parents must ask to be placed on the waiting list of a school or schools – it will not happen automatically. If places become available, they will be offered to children on the waiting list.

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- 3.6. For admission purposes, an older brother or sister is defined as a child who lives at the same address and who is the brother/sister, half-brother/sister (i.e. share one common parent), or step brother/sister (i.e. related by parent's marriage) of the child for whom the place is being requested. It also includes any other child living at the same residence under the terms of a Residence Order.
- 3.7. The applicant's home address is the child's along with their parent's main and genuine place of residence at the time of the allocation of places. This will usually be the address at which Child Benefit is claimed or if there is no entitlement to Child Benefit, then the address at which the child is registered with their GP will be used. Where a child lives for part of the week with each parent separately, their main home address will be deemed to be the address at which the child lives for 51% or more of their time from Monday to Friday during school term times. Where there is a dispute over which address is the child's main home address, the address at which Child Benefit is claimed or if there is no entitlement to Child Benefit, then the address at which the child is registered with their GP will be deemed to be their main home address.
- 3.8. Following the offer of a place at the Academy parents/carers will be asked to provide evidence of their child's identification and main residence to comply with the Academy's admissions criteria. The forms of identification may include;
- e) Birth certificate - preferably a full certificate
 - f) NHS registration
 - g) Council tax bill
 - h) Two current (i.e. less than six months old) utility bills

4. Distance from the Academy

Distance will be measured in a straight line from the Post Office address point on the home address to the Post Office address point at the academy using the Local Authority's computerised measuring system.

5. Tie Breaker

As stated above, places will be allocated within each priority according to the proximity of the child's main home address to the academy. Where distance from the academy is equal for two or more applications, places will be allocated by independently verified random allocation.

6. Twins and Children from Multiple Births

Where a child who is a twin or a child from a multiple birth has achieved a place in the usual way, but there are no places remaining to admit their twin or siblings from a multiple birth, the academy will admit the twin or siblings from a multiple birth over and above the academy's published admission number (PAN). In those cases, those additional children admitted over the PAN will be admitted as "excepted pupils" and will not count towards the statutory maximum class size.

7. Children of UK Service Personnel and other Crown Servants

The academy will treat an application for admission of a child from a UK armed forces family with a confirmed posting to the academy's area, or from a crown servant family returning from overseas to live in the academy's area, as if they live in the area of the academy even if a residential address has not been identified at the date of the application.

The application must be supported by a letter from the relevant government department (for example, the Ministry of Defence, the Foreign and Commonwealth Office or Government Communications Headquarters) indicating the likely address of the unit or quarters, for the purpose of applying the academy's oversubscription criteria.

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8. In-year Admissions

Where places for children in other year groups are sought (Years 1 to 6) outside the normal admissions round, an application form is available from the academy and this should be completed and returned to the academy as early as possible. All current applications for places will be considered once a week and if sufficient places are available these will be offered to all applicants. In the case of oversubscription, the criteria detailed in 3.3 will be applied and details of any applicants who cannot be accommodated at the academy will be passed to Norfolk County Council for placement at an alternative school.

9. Waiting lists

Once all places have been filled, the academy will maintain a waiting list for each year group. The names of all children who are unsuccessful in achieving a place in Reception Year will be automatically added to the waiting list for the first term of the academic year until 31 December. After that date, the children's names will be removed unless parents notify the academy that they would like their child's name to be kept on the waiting list until the end of the academic year.

Where an application for admission into a different year group, or in-year admission, has been unsuccessful, parents will be asked if they would like their child's name to be added to the waiting list for that year group and, if so, for how long.

A child's position on the waiting list will be ranked solely in accordance with the order of priority set out above, and not in accordance with the date that the child's name was added to the waiting list. This means that the child's name may go up or down in ranking on the waiting list, as other children are added or removed.

Where a place becomes vacant in any year group, the place will be offered to the child ranked first on the waiting list for that year group. Where two or more children on the waiting list live an equal distance from the academy, they will be jointly ranked until a place becomes available for one of them. At that time, the place will be allocated by independently verified random allocation in accordance with the tie breaker outlined above.

10. Appeals

Where a child is not successful in achieving an offer of a place, the child's parents will be told the reason why admission was refused and that they are entitled to appeal to an independent admission appeal panel within a specified amount of time under the provisions of the School Standards and Framework Act 1998. The academy will provide information to parents about the appeals process and provide the parents with a named contact who can answer any enquiries they may have about the appeals process. Parents lodging an appeal must set out the grounds of the appeal in writing.

The admission appeal panel will be independent of the academy. The academy will appoint an independent appeals service to deal with the administrative side of arranging admission appeal hearings for the academy.

The determination of the admission appeal panel will be made in accordance with the Schools Admission Appeals Code 2012 and will be binding on all parties.