



Year	1	Term	Autumn 1	Topic Title	Once Upon A Time
History / Geography		Science		Art / D&T	
I can use words and phrases like: old, new and a long time ago.		I can distinguish between an object and the material it is made from.		I can name the primary and secondary colours.	
I can recognise that some objects belonged to the past.		I can explain the materials that an object is made from.		I can cut, roll and coil materials.	
I can explain how I have changed since I was born.		I can name wood, plastic, glass, metal, water and rock.		D&T	
I can ask and answer questions about old and new objects.		I can describe the properties of everyday materials.		I can use my own ideas to make something.	
Geography		I can group objects based on the materials they are made from.		I can make my model stronger.	
I can explain where I live and tell someone my address.				I can explain to someone else how I want to make my product.	
		I can ask simple scientific questions.		I can choose appropriate resources and tools.	

		I can suggest what I have found out.		I can make a simple plan before making.	
Year	1	Term	Autumn 2	Topic Title	The Enchanted Forrest
History / Geography		Science		Art / D&T	
I can explain how I have changed since I was born.		I can use simple equipment to make observations.		I can show how people feel in paintings and drawings.	
Geography		I can carry out simple tests.		I can create moods in art work.	
I can use compass directions and locational directional language to describe the location of features and routes on a map.		I can identify and classify things.		I can use pencils to create lines of different thickness in drawings.	
				I can describe what I can see and give an opinion about the work of an artist.	
		I can name a variety of common wild and garden plants.		I can ask questions about a piece of art.	
		I can name the petals, stem, leaf and root of a plant.			
		I can name the roots, trunk, branches and leaves of a tree.			

Year	1	Term	Summer 1	Topic Title	Blast Off!
History / Geography		Science		Art / D&T	
I can explain how some people have helped us to have better lives.		I can identify and classify things.		I can show how people feel in paintings and drawings.	
I can recount the life of someone famous from Britain who lived in the past.		I can use simple data to answer questions		I can create moods in art work.	
				I can use pencils to create lines of different thickness in drawings.	
		I can observe and comment on changes in the seasons.		I can name the primary and secondary colours.	
		I can name the seasons and suggest the type of weather in each season.		I can describe what I can see and give an opinion about the work of an artist.	
				I can ask questions about a piece of art.	
				D&T	
				I can make a product which moves.	

Year	1	Term	Spring 1	Topic Title	Funny Bones
History / Geography		Science		Art / D&T	
I can recount the life of someone famous from Britain who lived in the past.		I can use simple equipment to make observations.		I can create a repeating pattern in print.	
		I can carry out simple tests.		I can use IT to create a picture	
				D&T	
		I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).		I can use my own ideas to make something.	
		I can sort living and non-living things.		I can choose appropriate resources and tools.	
		I can name the parts of the human body that I can see.		I can choose appropriate resources and tools.	
		I can link the correct part of the human body to each sense.			

Year	1	Term	Spring 2	Topic Title	Whatever the Weather
History / Geography		Science		Art / D&T	
I can explain what an object from the past might have been used for.		Seasonal changes		I can use pencils to create lines of different thickness in drawings.	
Geography		I can observe and comment on changes in the seasons.		I can create a repeating pattern in print.	
I can keep a weather chart and answer questions about the weather.		I can name the seasons and suggest the type of weather in each season.		D&T	
I can explain how the weather changes throughout the year and name the seasons.		Seasonal changes		I can describe how something works.	
		I can observe and comment on changes in the seasons.		I can make my model stronger.	
		I can name the seasons and suggest the type of weather in each season.		I can explain to someone else how I want to make my product.	
				I can choose appropriate resources and tools.	
				I can make a simple plan before making.	

Year	1	Term	Summer 2	Topic Title	Food Glorious Food
History / Geography		Science		Art / D&T	
I can explain how I have changed since I was born.		I can carry out simple tests.		I can use IT to create a picture.	
I can explain how some people have helped us to have better lives.		I can identify and classify things.		I can describe what I can see and give an opinion about the work of an artist.	
I can explain some of the main things that are in hot and cold places.				I can ask questions about a piece of art.	
I can name the four countries in the United Kingdom and locate them on a map.		I can name a variety of animals including fish, amphibians, reptiles' birds and mammals.		D&T	
I can name some of the main towns and cities in the United Kingdom.		I can classify and name animals by what they eat (carnivore, herbivore and omnivore).		I can use my own ideas to make something.	
				I can cut food safely.	
				I can explain to someone else how I want to make my product.	
				I can choose appropriate resources and tools.	
				I can make a simple plan before making.	