

Year 6 Curriculum Overview – 2017-2018

Subject	Term 1	Term 2	National Curriculum	Term 3	Term 4	National Curriculum	Term 5	Term 6	National Curriculum
English	Development of inference skills in reading (Non-Fiction and Goodnight Mister Tom plus some non-fiction based on topic work) Justifying responses with evidence from text. Letter/diary writing – making links (phase 1- main focus paragraphs)	Non-fiction writing based on topic work. (Newspaper articles Reports Non-fiction pages) Using models (phase 2- using existing models as a basis for their own writing) Christmas Carol	<i>Key Stage 2 English National Curriculum</i>	Pandora – Pupils create their own creature for a non-chronological report Biography - Up	Using models (phase 2- using existing models as a basis for their own writing) Recount, report, review	<i>Key Stage 2 English National Curriculum</i>	Another place (Phase 2 – stories from other cultures) Another time (phase 3 – writing unit set in another culture or another era)	Book talk (phase 3 – formal spoken presentation and or discussions about a book(s))	<i>Key Stage 2 English National Curriculum</i>
Grammar	Identify differences between formal and informal vocabulary. Identify synonyms and	Use question tags Use ellipsis, colons and dashes. Use the subjunctive.	<i>Key Stage 2 English National Curriculum</i>	.Use semi-colon to demarcate independent clauses. Develop the use of cohesive devices across paragraphs	Use layout devices such as bullet points to structure texts. Use the active/passive voice.	<i>Key Stage 2 English National Curriculum</i>	Understand how hyphens can be used to add clarity to text. Understand past and present		<i>Key Stage 2 English National Curriculum</i>

	antonyms						perfect/progressive		
Maths	Number and Place Value Rounding Negative numbers Addition and Subtraction Multiplication and division Fractions, decimals and percentages -Problem solving and reasoning involving all the above plus arithmetic strategies and regular arithmetic test questions to practise throughout the term.		<i>Key Stage 2 Maths National Curriculum.</i>	Fractions, decimals and percentages (continued) Statistics Measures Ratio and proportion Geometry Algebra -Problem solving and reasoning involving all the above plus arithmetic strategies and regular arithmetic test questions to practise throughout the term.	<i>Key Stage 2 Maths National Curriculum.</i>	Revision for SATs		<i>Key Stage 2 Maths National Curriculum.</i>	
Science	Light	Electricity	<i>Key Stage 2 Science National Curriculum.</i>	Evolution and inheritance	<i>Key Stage 2 Science National Curriculum.</i>	Living things and their habitats	Animals including humans	<i>Key Stage 2 Science National Curriculum.</i>	
Scientific skills: <i>Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate, Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs, Use test results to make predictions to set up further comparative and fair tests, Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations, Identify scientific evidence that has been used to support or refute ideas or arguments.</i>									
ICT	E-Safety – Cyber Cafe Unit 6.1 – We are app planners	Unit 6.2 – We are project managers	<i>Key Stage 2 ICT National Curriculum</i> <i>Rising Stars Computing scheme</i>	E-Safety – Cyber Cafe Unit 6.3 – We are market researchers	Unit 6.4 – We are interface designers	<i>Key Stage 2 ICT National Curriculum</i> <i>Rising Stars Computing scheme</i>	E-Safety – Cyber Cafe Unit 6.5 – We are app developers	Unit 6.6 – We are marketers	<i>Key Stage 2 ICT National Curriculum</i> <i>Rising Stars Computing scheme</i>
Geography	World and Britain – focussing on the War		<i>Key Stage 2 Geography National Curriculum</i>	Britain’s settlement by Anglo-Saxons and Scots	<i>Key Stage 2 Geography National Curriculum</i>	A non-European society study contrasting Britain – Benin (West Africa) c.AD 900-1300		<i>Key Stage 2 Geography National Curriculum</i>	

	Skills: Map work - location of continents, countries, towns, cities, counties study of geographical use of land (population, rural etc) and how this affected Britain during the war.								
History	World war I and II study A comparison of both, how it affected the countries involved and what implications War had on Britain (both during and after war).		<i>Key Stage 2 History National Curriculum</i>	Britain's settlement by Anglo-Saxons and Scots		<i>Key Stage 2 History National Curriculum</i>	A non-European society study contrasting Britain – Benin (West Africa) c.AD 900-1300		<i>Key Stage 2 History National Curriculum</i>
	Skills: Develop understanding of British, local and world history, use a range of secondary sources to establish connections, contrasts and trends over time, developing the appropriate historical terms. Ask and answer questions about the past, change, cause, similarity and differences, and significance.								
PE	Dance – rugby themed. Tag-rugby	Gymnastics – sequences. Hockey	<i>Key Stage 2 PE National Curriculum</i>	Gymnastics – flight. Basketball.	Dance – electricity. Football.	<i>Key Stage 2 PE National Curriculum</i>	Athletics. Tennis.	Country Dancing. Rounders.	<i>Key Stage 2 PE National Curriculum</i>
Art	War based projects - Development of drawing skills, scenes, imagery, silhouettes, 3d art. - Plus how colours and tone/lines can create mood to a picture.		<i>Key Stage 2 Art and Design National Curriculum</i>	Development of painting skills - Brush technique - Colour blending - Creating different affects		<i>Key Stage 2 Art and Design National Curriculum</i>	Landscapes and buildings - Developing more detail - Shading - Perspectives		<i>Key Stage 2 Art and Design National Curriculum</i>
DT	Clay modelling – Chn to make depictions of war in the style of Henry Moore		<i>Key Stage 2 Design and Technology National Curriculum</i>	Sewing – • use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups		<i>Key Stage 2 Design and Technology National Curriculum</i>	Movable vehicles - Planning, make, technical knowledge, cooking and nutrition and evaluating.		<i>Key Stage 2 Design and Technology National Curriculum</i>
Music	Living on a Prayer	Benjamin Britten - A New Year Carol	<i>Key Stage 2: Music National Curriculum (Churanga)</i>	Classroom Jazz 2	Fresh Prince of Bel Air	<i>Key Stage 2: Music National Curriculum (Churanga)</i>	Make you feel my love	Reflect, rewind and replay	<i>Key Stage 2: Music National Curriculum (Churanga)</i>
Skills: Throughout these units the children will; understand the origins and development of music genres, listen to songs and express views, join in with singing, play instruments including composing and improvising. Preforming and sharing, reflecting and evaluating their own work.									

RE	<p>This unit enables pupils to learn about what is important to Sikhs in Britain today, relating this to the origins of the Sikh faith. Pupils will have the opportunity to explore some of the ways in which Sikhs express their faith. The focus is on how beliefs impact on a Sikh's way of life. Pupils will be expected to think for themselves about questions to do with community, values and commitment. Pupils are encouraged to consider what can be learned from Sikh beliefs and practices and from concepts such as equality, authority and sharing, whilst referring to their own experiences, beliefs and values and the points of connection or difference between them.</p>	<p><i>SACRE UKS2</i></p> <p>Sikhism in Britain: <i>What is important to a Sikh in Britain today?</i></p>	<p>This unit uses examples of „words of wisdom“ from Sikhs, Christians and Muslims to enable pupils to think for themselves about sources of guidance or wisdom in their own lives. Stories and sayings from the religions are used, not for skills of recall and memory, but for the opportunity they provide for pupils to reflect on their own experiences.</p>	<p><i>SACRE UKS2</i></p> <p>Words of Wisdom: <i>What can we learn from reflecting on Christian, Sikh and Muslim wisdom?</i></p>	<p>This unit enables pupils to learn about the work of two major faith - based charities, Islamic Relief and Christian Aid. They will develop their understanding of the impact of religion in the world and consider important questions of justice and fairness, thinking for themselves. They will have opportunities to develop attitudes and opinions of their own and to consider key beliefs and teachings in Islamic and Christian traditions. Through their study, they compare the two charities and their work, looking at sources of inspiration to act justly for Muslims and for Christians. Learners will consider the personal challenge to make the world a better place.</p>	<p><i>SACRE UKS2</i></p> <p>Beliefs and Actions in the World: <i>Can Christian Aid and Islamic Relief change the world?</i></p>
PSHE	<p>Protective behaviours New Beginnings (SEAL) Healthy Eating Getting On and Falling Out (SEAL) Anti-bullying Week Road Safety E-Safety</p>	<p><i>Key Stage 2 PSHE & Citizenship National Curriculum</i></p>	<p>Going for Goals (SEAL) Careers Related Learning Personal Finance Good To Be Me (SEAL) Sex and Relationship Education E-Safety</p>	<p><i>Key Stage 2 PSHE & Citizenship National Curriculum</i></p>	<p>Relationships (SEAL) Drugs Changes (SEAL) Rail Safety E-Safety</p>	<p><i>Key Stage 2 PSHE & Citizenship National Curriculum</i></p>
French	<p>.Beginner Course</p> <ul style="list-style-type: none"> - Family, friends & pets - Home, time and leisure - Holiday and Travel - Shopping, numbers & colours - Work & school - Nature& society - Health and body 	<p><i>Flash Academy</i></p>	<p>Intermediate Course</p> <ul style="list-style-type: none"> - Family and relationships - Career and studies - Travelling - Out and about - Everyday life - Health & body - Environment & social issues 	<p><i>Flash Academy</i></p>	<p>Advanced course</p> <ul style="list-style-type: none"> - Economics, business and education - Politics and religion - The world around us - New technologies & media - Health and lifestyles - Global issues - Society & relationships - Art, history & traditions 	<p><i>Flash Academy</i></p>
			Residential to Swindon			

