

Year 4 Curriculum Overview – 2018-2019

Subject	Term 1	Term 2	National Curriculum	Term 3	Term 4	National Curriculum	Term 5	Term 6	National Curriculum
English	<p>Class text – <i>Ottoline and the Yellow Cat</i></p> <p>Reading skills - focussing on inference Identifying characters Feelings, thoughts, motives Predictions Comparing reports Book review Descriptive language</p> <p>Evaluate and edit writing.</p>	<p>Class text – <i>Journey</i> Diaries Letters</p> <p>Persuasive writing Descriptive language Story writing</p> <p>Information texts – transport (linked to topic) Reading skills throughout</p> <p>Descriptive writing through film</p> <p>Basic structure of writing using paragraphs.</p>	KS2 English National Curriculum	<p>Class text – <i>The Lost Happy Endings</i> Reading comprehension Story writing Sentence types Character descriptions Reading skills throughout</p> <p>Information texts about local area</p> <p>Organise paragraphs around a theme.</p>	<p>Class text – <i>Spiderwick Chronicles</i> Reading comprehension Chapter summaries Book reviews Character descriptions</p> <p>Poetry - Haiku</p>	KS2 English National Curriculum	<p>Class text – <i>Escape from Pompeii</i> Volcano performance poetry Story writing/descriptive language</p> <p>Information texts – Roman non-fiction</p> <p>Evaluate and edit writing.</p>	<p>Class text - <i>The Secret of Platform 13</i> In depth study – Literacy Shed Reading comprehension Chapter summaries Descriptive language</p> <p>Poetry</p>	KS2 English National Curriculum
Grammar	Use correct punctuation for direct speech.	<p>Use standard English for verb inflections.</p> <p>Expand noun phrases (including prepositional phrases).</p>	<i>Key Stage 2 English National Curriculum.</i>	Use nouns and pronouns accurately across sentences (for cohesion: to avoid repetition).	<p>Understand the different between plural and possessive –s.</p> <p>Begin to use adverbials (including</p>	<i>Key Stage 2 English National Curriculum.</i>	<p>Use apostrophes for plural possession.</p> <p>Use fronted adverbials.</p>	Use a comma after fronted adverbials.	<i>Key Stage 2 English National Curriculum.</i>

				Use paragraphs to organise ideas.	subordinate clauses).				
Maths	<p><i>Numbers to 10 000</i> Counting in thousands, hundreds and twenty-fives. Place value. Comparing and ordering. Number patterns. Counting in 6s, 7s and 9s. Rounding. Roman Numerals.</p> <p><i>Addition and Subtraction</i> Finding sums. Adding without carrying. Adding with carrying. Using mental strategies. Finding differences. Subtracting without borrowing. Subtracting with borrowing. Word problems</p>	<p><i>Multiplication and division</i> Multiplying by 6, 7, 9, 11 and 12. Dividing by 6, 7 and 9. Dividing with remainders. Word problems.</p> <p><i>Measurement – Length and Perimeter</i></p> <p>Consolidation</p>	<i>Key Stage 2 Maths National Curriculum.</i>	<p><i>Multiplication and division</i> Multiplying by 0 and 1. Dividing by 1. Multiplying the same two numbers. Multiplying three numbers. Multiplying and dividing 2 and 3 digit numbers. Solving word problems.</p> <p>Measurement – <i>Area</i></p>	<p><i>Fractions</i> Counting in hundredths. Mixed numbers. Equivalent fractions. Adding and subtracting fractions. Decimals</p> <p>Consolidation</p>	<i>Key Stage 2 Maths National Curriculum.</i>	<p><i>Measure</i> Money Time Statistics Graphs</p>	<p><i>Geometry</i> Properties of shapes. Position and direction.</p> <p>Consolidation and revision</p>	<i>Key Stage 2 Maths National Curriculum.</i>

Science	Electricity – appliances, circuits, switches, conductors, insulators	Animals including humans – digestive system, teeth, food chains	<i>Key Stage 2 Science National Curriculum.</i>	Scientists	Sound – vibrations, pitch and volume	<i>Key Stage 2 Science National Curriculum.</i>	States of matter – solids, liquids and gases, heating and cooling, evaporation and condensation	Living things – grouping and classifying, environments and changes	<i>Key Stage 2 Science National Curriculum.</i>
	<p>Skills:</p> <p>Questioning (ask scientific questions and make predictions; use scientific enquiry to answer a question; gather data to help answer questions; use simple scientific evidence to answer questions)</p> <p>Investigation (set up a simple scientific enquiry, comparative and fair test; use a range of equipment; take accurate measurements, using standard units; gather and record data when carrying out an enquiry)</p> <p>Observation (make observations and take measurements using standard units; identify differences and similarities related to simple scientific ideas and processes; record observations using pictures and written explanations)</p> <p>Data analysis and presentation (record findings in written form and draw conclusions; present data and findings using tables; present data pictorially using simple drawings and labelled diagrams; present data verbally)</p>								
ICT	E-Safety	Programming.	<i>KS2 ICT National Curriculum</i>	Digital music.	Communication and collaboration.	<i>KS2 ICT National Curriculum</i>	Editing and writing HTML	Productivity – presenting the weather.	<i>KS2 ICT National Curriculum</i>
	E-safety taught throughout year during E-safety assemblies								
Geography	Describe and understand key aspects of human geography, including: land use.	<i>Key Stage 2 Geography National Curriculum</i>	Settlements Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Use of aerial photographs and maps to identify human and physical features.	<i>Key Stage 2 Geography National Curriculum</i>	Extreme Earth - Describe and understand key aspects of physical geography, including, rivers, mountains, volcanoes and earthquakes. Rainforests Locate countries, and major cities of Europe (including the location of Russia) and North and South America.	<i>Key Stage 2 Geography National Curriculum</i>			

	Skills: use maps, atlases, globes and digital/computer mapping to locate countries of the world and describe features studied; use eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, digital technologies.								
History	Significant individuals – Livingstone	<i>Key Stage 2 History National Curriculum</i>	Local history study – significant changes in Far Cotton, including the role of Delapre Abbey.	<i>Key Stage 2 History National Curriculum</i>	Romans, looking a pre-Roman Britain, the impact of the Romans on Britain life, the Roman Army.	<i>Key Stage 2 History National Curriculum</i>			
	Who was he? What did he do? Why was he famous?	Skills: continue to develop a chronologically secure knowledge and understanding of British, locals and world history; note connections and contrasts over time and develop the appropriate use of historical terms; regularly address historically valid questions about change, similarities and differences; understand how knowledge of the past is constructed from a range of sources.							
PE			Key Stage 2 PE National Curriculum			Key Stage 2 PE National Curriculum			Key Stage 2 PE National Curriculum
Art	Developing observational skills. Sketching – railways Lines and shape – pressure on pencil	<i>Key Stage 2 Art and Design</i>	Watercolour work based on class text – re-creating the scene – use of light and dark	<i>Key Stage 2 Art and Design</i>	Art week TBC	<i>Key Stage 2 Art and Design</i>			
DT	Building bridges	<i>Key Stage 2 Design and Technology National Curriculum</i>	Sewing	<i>Key Stage 2 Design and Technology National Curriculum</i>	Roman themed DT project	<i>Key Stage 2 Design and Technology National Curriculum</i>			
Music	Charanga Studying song structure Mamma Mia – ABBA. Tyles of 70s and 80s. Glockenspiel – learning basic instrument skills	<i>Key Stage 2: Music National Curriculum</i>	Charanga Studying song styles grime, classical, bhangra, tango, latin fusion. Studying gospel – lean on me.	<i>Key Stage 2: Music National Curriculum</i>	Charanga Studying Blackbird by the Beatles. Western classical music studying and appraising.	<i>Key Stage 2: Music National Curriculum</i>			
RE	Buddhism	<i>SACRE LKS2</i>	Christianity	<i>SACRE LKS2</i>	Islam	<i>SACRE LKS2</i>			
PSHE	PANTS Protective behaviours.	<i>Key Stage 2 PSHE & Citizenship</i>	Be Healthy – explore healthy eating and lifestyles.	<i>Key Stage 2 PSHE & Citizenship</i>	Stay safe – explore road safety, building safety and water safety.	<i>Key Stage 2 PSHE & Citizenship</i>			

	Be Healthy – explore relationships and changes	<i>National Curriculum</i>	Enjoy and Achieve – pupils will make goals for themselves.	<i>National Curriculum</i>		<i>National Curriculum</i>
	E-safety taught throughout year during E-safety assemblies					
French	Flash Academy		Flash Academy		Flash Academy	
WOW	Railways trip		Out to local area		St Albans – Roman trip Roman workshop	