

Year 2 Curriculum Overview – 2017-2018

SUBJECT	<u>Term 1</u>	<u>Term 2</u>	National Curriculum	<u>Term 3</u>	<u>Term 4</u>	National Curriculum	<u>Term 5</u>	<u>Term 6</u>	National Curriculum
English	<p>Class text – <i>Silly Billy</i> <i>Class two at the zoo</i> <i>Operation night</i> <i>Monster</i></p> <p>Writing about personal experiences using past tense Descriptive language Reading skills throughout Instruction Non fiction – the big five/ African animals</p> <p>Animals Children explore features of non-fiction books and create own simple information texts.</p>	<p>Class text The bog baby Stick Man</p> <p>Children will have the opportunities to describe settings and characters. Creating their own “stone man” – role play</p> <p>Poetry Children explore poems, choosing favourites and learning them by heart. Children also write their own poems.</p>	<i>KS1 English Curriculum</i>	<p>Class text Fairy tales Themes of fairy stories. Reading and discussing favourites. Analysing key features and applying in own writing.</p> <p>Look at creating alternate versions of fairy tales.</p>	<p>Class text Don’t read this book</p> <p>Understanding what makes a good writer. Children reflect on their own abilities and preferences as writers.</p> <p>Instructions text / recipes</p>	<i>KS1 English Curriculum</i>	<p>Class text Mungo and the Picture Book Pirates Mungo and the spiders from space</p> <p>Respond to the text, settings development.</p> <p>Non-fiction Explanation text Instructions</p> <p>Narrative Structure Children explore narrative structure and use this to write their own stories.</p>	<p>Class text The man who wore all his clothes Flotsam reading comprehension chapter summaries descriptive language non-fiction – seaside geography growing plants</p>	<i>KS1 English Curriculum</i>

Grammar	Capital letters, adjectives and conjunctions. Prefixes and suffixes Spellings – common exception words.	Punctuate sentences using full stops, and question marks. Prefixes and suffixes Spellings – common exception words.	<i>KS1 English Curriculum</i>	Verbs, adjectives, past and present tense. Exclamation sentences Spellings – common exception words.	Apostrophe for omission. Contractions. Prefixes and suffixes Spellings – common exception words.	<i>KS1 English Curriculum</i>	Adverbs/Adjectives Coordinating conjunctions Spellings – common exception words.	Adverbs/Adjectives Coordinating conjunctions Spellings – common exception words.	<i>KS1 English Curriculum</i>
Phonics	Whole class Phase 5	Group Phonics Phase 5	<i>Key Stage One English National Curriculum. Letters and Sounds.</i>	Group Phonics Phase 5/6	Group Phonics Phase 5/6	<i>Key Stage One English National Curriculum. Letters and Sounds.</i>	Group Phonics Phase 5/6	Phonics Screening. Phase 5/6	<i>Key Stage One English National Curriculum. Letters and Sounds.</i>
Handwriting	Revisit and refine formation. Use of capital letters in sentences.	Joined handwriting.	<i>Kinetic Letters</i>	Joined handwriting.	Joined handwriting.	<i>Kinetic Letters</i>	Joined handwriting.	Joined handwriting.	<i>Kinetic Letters</i>
Maths	Number: Place value Number: Addition and subtraction	Measurement: Length and Mass Graphs Multiplication and Division	<i>KS1 Maths Curriculum 2014</i> <i>White Rose Maths Hub</i>	Measurement: Money Geometry: Properties of shape	Number: Fractions Measurement : Time	<i>KS1 Maths Curriculum 2014</i> <i>White Rose Maths Hub</i>	Measurement: Capacity, Volume and Temperature SATS: Revision	Revision Key skills work	<i>KS1 Maths Curriculum 2014</i> <i>White Rose Maths Hub</i>
Science	Animals, including Humans. Notice that animals, including humans, have offspring that grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).		<i>KS1 Science Curriculum</i>	Uses of everyday materials. Identify and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.		<i>KS1 Science Curriculum</i>	Plants. Observe and describe how seeds and bulbs grow into mature plants.		<i>KS1 Science Curriculum</i>

	Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.		Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Living things and their habitats. Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name sources of food.	
ICT	We are zoologist.	<i>Switched on Computing KS1 Computing Programme of Study</i>	We are researchers/detectives. Using computers to find out information.	<i>Switched on Computing KS1 Computing Programme of Study</i>	We are explorers	<i>Switched on Computing KS1 Computing Programme of Study</i>
Geography	What a wonderful world – Naming the continents and oceans of the world. Using maps. Sensational safari – exploring an alternative country to the United Kingdom.	<i>KS1 National Curriculum Geography</i>	Magical mapping Using maps to find different locations. Label maps, use aerial photographs to locate familiar landmarks.	<i>KS1 National Curriculum Geography</i>	Beside the Seaside. Compare Northampton to a seaside locality. Name features of the seaside using geographical vocabulary.	<i>KS1 National Curriculum Geography</i>

			Use locational and directional language for example, near and far, left and right, to describe location and routes on a map.				
History	Great Explorers – historical figures who have influenced the world and what we know of it. Columbus Gunpowder plot	<i>Key Stage One National Curriculum History</i>	Lady Diana. Queen Eleanor Cross/Local area Events beyond living memory that have significant national/global effects.	<i>Key Stage One National Curriculum History</i>	Travel and Transport	<i>Key Stage One National Curriculum History</i>	
Art	Henri Rosseau Watercolour – developing skills mixing colours. Primary and secondary colours. Tints and tones Using a paintbrush correctly – one direction, gently	<i>Key Stage One National Curriculum Art</i>	Claude Monet and Vincent Van Gough Observational drawing – holding a pencil correctly to sketch. Looking at shapes when sketching. Looking at pattern and shade on objects they have sketched. Delapre Abbey /Queen Eleanor Cross	<i>Key Stage One National Curriculum Art</i>	Watercolours and pastels. Collage – cutting and sticking different colours to create images. Discussing shades of colours. Scissor skills.	<i>Key Stage One National Curriculum Art</i>	
DT	Sewing – textures, sew a puppet. Talk about their plans and products and suggest areas of improvement.	<i>Key Stage One National Curriculum DT</i>	Cooking – hygiene and tools, food preparation Design and plan what are they going to make. Describe their plans in words and pictures Make a gingerbread man/Fairy cakes Follow a recipe Evaluate their cooking and make suggestion for improvement Comment on the final outcome.	<i>Key Stage One National Curriculum DT</i>	Design and make a vehicle using a range of materials.	<i>Key Stage One National Curriculum DT</i>	
Music	Hands, feet and heart.	Babushka	<i>Charanga 2014 National Curriculum</i>	Glockenspiel stage 1 I wanna play in a band	<i>Charanga 2014 National Curriculum</i>	Zootime Reflect, rewind and replay.	<i>Charanga 2014 National Curriculum</i>

PSHE	SEAL – New Beginnings Anti-Bullying + Whole School Values Education +Protective behaviours + PANTS rule E-Safety – sharing personal information Hector’s world	<i>Key Stage 1 PSHE & Citizenship National Curriculum SEAL Northampt onshire SoW</i>	SEAL Whole School Values Education How I learn best Emotional literacy – feelings and how to recognise and deal with them. +Protective behaviours + PANTS rule +E-Safety – Hector’s World	<i>Key Stage 1 PSHE & Citizenship National Curriculum SEAL Northampt onshire SoW</i>	SEAL + Whole School Values Education +Protective behaviours +PANTS Rule + E-Safety – Hector’s world Changes and transition Sun and sea safety	<i>Key Stage 1 PSHE & Citizenship National Curriculum SEAL Northampt onshire SoW</i>
RE	Judaism Christmas	<i>SACRE SoW</i>	Family in Judaism Easter	<i>SACRE SoW</i>	Places in Christianity	<i>SACRE SoW</i>