

## Year 1 Curriculum Overview – 2018-2019

Subject	Term 1	Term 2	National Curriculum	Term 3	Term 4	National Curriculum	Term 5	Term 6	National Curriculum
<b>Core Text</b>	The Gruffalo <i>By Julia Donaldson</i>	Giraffes Can't Dance <i>by Giles Andreae</i>		Billy's Bucket <i>By Kes Gray</i>	Various Fairy Tales ( <i>Traditional/ Modern</i> )		Toby and The Great Fire of London <i>By Margaret Nash</i>	Flotsam <i>By David Wiesner</i>	
<b>English</b>	<p><b>Narrative</b> <b>Oh help oh no!</b> Predictable phrases. Making inferences based on character's words and actions</p> <p><b>Reading</b> <b>We love books.</b> Read books aloud, re-read to develop fluency and confidence Check reading makes sense Participate in discussions about books.</p>	<p><b>I remember when...</b> Link stories to own experiences. Compose sentences orally before writing them. Sequence sentences to form short narratives. Read work aloud to adults and other children.</p> <p><b>The Magpies</b> Use phonic knowledge and skills to decode unfamiliar words. Use new vocabulary to help understand books Discuss the meaning of new words Use adjectives in writing.</p>	KS1 English Curriculum	<p><b>Gimme an 'oo'</b> Learn to appreciate rhymes and poems. Know some rhymes and poems by heart. Listen to and discuss poems. Read written work clearly to others. Use adjectives.</p> <p><b>Whatever Next?</b> Talk about stories and listen to what others have to say. Predict what might happen next in a book. Reads aloud my writing to others.</p>	<p><b>Once upon a time</b> Retell well know stories including fairy tales. Talk about stories and listen to what others have to say. Sequence sentences to form short narratives. Use adjectives. Make inferences based on characters' words and actions.</p>	KS1 English Curriculum	<p><b>Dictionary corner</b> Discuss the meaning of new words. Use phonic knowledge and skills to decode new words. Name the letters of the alphabet in order. Use a dictionary.</p> <p><b>All about...</b> <b>Information texts</b> Listen to and discuss non- fiction books. Explore how information is presented in books. Explain clearly understanding of what is read. Sequence sentences into short narratives. Begin to plan and organise writing.</p>	<p><b>Changing words</b> Read words ending with –s, -es, - ing, - ed, -er and –est Use the suffixes – ing, -ed, -er, and – es Use the spelling rule for adding –s and –es Use the prefix – un</p> <p><b>All about...</b> <b>Information texts</b> Listen to and discuss non- fiction books. Explore how information is presented in books. Explain clearly understanding of what is read. Sequence sentences into short narratives. Begin to plan and organise writing.</p>	KS1 English Curriculum

<b>Grammar</b>	Combining words to form sentences. Separate words in a sentence	Use capital letters for names and the personal pronoun I.	KS1 English Curriculum	Punctuate sentences using capital letters, full stops, exclamation marks and question marks.	Identify nouns, verbs and adjectives.	KS1 English Curriculum	Use and understand the prefix 'un' with verbs and adjectives (e.g. untie, unhappy).	Use the suffixes –s and –es for regular plurals nouns. Use the suffixes –ing, -er and –ed for verbs (without changing the root word e.g. help).	KS1 English Curriculum
<b>Phonics</b>	Whole class Phase 3 / 4	Group Phonics Phase 3 Phase 4 Phase 5	KS1 English Curriculum Letters and Sounds.	Group Phonics Phase 3 Phase 4 Phase 5 Application of phonics to read and write.	Group Phonics Phase 3 Phase 4 Phase 5 Application of phonics to read and write.	KS1 English Curriculum Letters and Sounds	Group Phonics Phase 5 Application of phonics to read and write.	Year One Phonics Screen June 2018. Application of phonics for reading and writing.	KS1 English Curriculum Letters and Sounds
<b>Handwriting</b>	Large movements. Pencil hold. Sitting position Strengthening exercises. Vocabulary.	Teach letter families letter by letter. Use of rhymes. Lower case letters and numbers.	Kinetic Letters	Teach letter families letter by letter. Use of rhymes. Lower case letters and numbers.	Teach letter families letter by letter. Use of rhymes. Introduce upper case letters.	Kinetic Letters	Teach letter families letter by letter. Use of rhymes. Introduce upper case letters.	Revisit and refine formation. Use of capital letters in sentences.	Kinetic Letters
<b>Maths</b>	Number: Place Value within 10  Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10  Geometry: Shape  Number: Place Value within 20	KS1 Maths Curriculum  White Rose Maths Hub	Number: Addition and Subtraction within 20  Number: Place Value within 50 (inc. multiples of 2, 5, 10)	Number: Place Value within 50 (inc. multiples of 2, 5, 10)  Measurement: Length and Height  Measurement: Weight and Volume	KS1 Maths Curriculum  White Rose Maths Hub	Number: Multiplication and Division (inc. reinforce multiples of 2, 5, 10)  Number: Fractions  Geometry: Position and Direction	Number: Place Value within 100  Measurement: Money  Measurement: Time	KS1 Maths Curriculum  White Rose Maths Hub

<b>Science</b>	Animals, including Humans (Year 1 2014) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	KS1 Science Curriculum	Materials (Year 1 2014) Distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.	KS1 Science Curriculum	Plants (Year 1 2014) Identify and name a variety of common wild and garden plants, identify and describe the basic structure of a variety of common flowering plants, including trees, identify and name a variety of common animals, identify and name a variety of common animals that are carnivores, herbivores and omnivores, describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets),	KS1 Science Curriculum			
<b>Science –on going</b>	Seasonal Changes (Year 1 2014) Observe and talk about the weather, the seasons and how the sun moves during the day. Observe what happens with the weather in the world around them, including day length and seasonal change.								
<b>ICT</b>	We are treasure Hunters – Using programmable toys	We are TV chefs Filming the steps of a recipe	Switched on Computing KS1 Computing PoS	We are painters Illustrating an ebook	We are collectors Finding images using the web	Switched on Computing KS1 Computing PoS	We are story tellers Producing a talking book	We are celebrating Creating a card electronically	Switched on Computing KS1 Computing PoS
<b>Geography</b>	Our Locality Fieldwork and observational skills to study geography of the school its grounds and key human and physical features  Know that people can harm or improve the environment. Use locational and directional language for example, near and far, left and right, to describe location and routes on a map.  Weather patterns	KS1 National Curriculum Geography	Hot and cold areas in relation to the Equator and North and South Poles  Compare 2 different environments or habitats – ocean, desert, rainforest, polar regions. Consider hot and cold countries – what lives there? (plants, people, animals).	KS1 National Curriculum Geography	United Kingdom – countries within and locations. United Kingdom’s capital cities United Kingdom’s seas	KS1 National Curriculum Geography			
<b>Geography ongoing</b>	Daily weather – seasonal changes Where in the World is Barnaby Bear?								

<b>History</b>	Personal History and History of School. Victorian School History of Queen Eleanor School History of the local area		Key Stage One National Curriculum History	Toys and games from the past Changes within living memory – how toys and games have changed.		Key Stage One National Curriculum History	The Great Fire of London Events beyond living memory that have significant national/global effects. Use a timeline to show endangered animals and the year when they became extinct. Compare the similarities and differences between new (young) and old – animals, plants, and people.		Key Stage One National Curriculum History
<b>Art</b>	Observational Painting and collage – animals and areas Sketch historical buildings – observational drawings or recreate an image.		Key Stage One National Curriculum Art	Explore the different techniques used by artists in the past- Joan Miró – ‘The farm’ (1921-22) and ‘Carnival of the Harlequin’ (1924-25). Sketch artefacts – coins, pottery. Take rubbings of coins.		Key Stage One National Curriculum Art	Observational drawing and painting  Sculpture		Key Stage One National Curriculum Art
<b>DT</b>	Junk Modelling – A Home for a Gruffalo/Mouse Design and plan what they are going to make. Describe their plans in words and pictures. Make their design – choosing appropriate tools and materials. Talk about their plans and products and suggest areas of improvement. Comment on the effectiveness of their structure.		Key Stage One National Curriculum DT	Hinges/Split pins/ simple slide mechanisms to make a toy. Design and plan what they are going to make. Describe their plans in words and pictures. Make toys and puppets – choosing appropriate tools and materials. Talk about their plans and products and suggest areas of improvement. Comment on the effectiveness of games and toys in everyday use.		Key Stage One National Curriculum DT	Cooking – hygiene and tools, food preparation Design and plan what they are going to make. Describe their plans in words and pictures. Make a Fruit Salad Follow a recipe Evaluate their salad and make suggestions for improvement.		Key Stage One National Curriculum DT
<b>Music</b>	Charanga	Charanga	Charanga: 2014 NC	Charanga	Charanga	Charanga: 2014 NC	Charanga	Charanga	Charanga: 2014 NC
<b>PSHE</b>	SEAL New beginnings. Getting on and falling out. Road safety Anti-bullying + Whole School Values Education +Protective behaviours +PANTS rule E-safety Hector’s World		KS1 PSHE & Citizenship NC/SEAL Northampt onshire SoW	SEAL Going for goals. Good to be me. Teeth + Whole School Values Education +Protective behaviours +PANTS rule E-safety Hector’s World		KS1 PSHE & Citizenship NC/SEAL Northampt onshire SoW	SEAL Relationships. Changes Sun Safety Building site safety + Whole School Values Education +Protective behaviours +PANTS rule E-safety Hector’s World		KS1 PSHE & Citizenship NC/SEAL Northampt onshire SoW

<b>RE</b>	Books and stories in Christianity Christmas	SACRE SoW	People in Christianity Easter	SACRE SoW	Places in Christianity	SACRE SoW
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