

Reception Curriculum Overview – 2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Possible themes/topics	Magical Me Dinosaurs	Autumn People who help us Jolly Postman Festival and Celebrations	Winter – snow/ice Space – monsters and aliens	Spring Super heroes	Growing Fairy Stories/Knights, castles and dragons	Summer Pirates Animals/Minibeasts
Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Learn how to play Chinese whispers 					
Physical Development	Managing own personal hygiene Pencil control: Following patterns Use tools appropriately and safely (pencil, paint brush, scissors)	Parachute and ring games Pencil control: Letter formation – Phase 2 sounds	Riding a bike Pencil control: Letter formations – Phase 3 sounds Use tools appropriately and safely (hole punch, stapler)	Hula hooping Pencil control: Letter formations – Kinetic letters	Healthy eating Pencil control: Letter formation – Kinetic letters Use tools appropriately and safely (wood work tools)	Sports day practise Safety in the sun Pencil control: Letter formation – Kinetic letters
Personal, Social and Emotional Development	Classroom rules and routines, forming good relationships, selecting own resources. Protective behaviours – The underpants rule. Discuss safe adults.	Explains own knowledge and ask questions. Takes on responsibilities. Confident in different situations. Aware of others feelings Protective behaviours – session 1 – good/bad feelings.	Finds compromise with peers Confident to speak about their own needs/opinions Understands their actions on others Protective behaviours – session 2 – positive/negative touch.	Taking turns Expressing preference of activity with reasoning Knowing that some behaviour is unacceptable. Protective behaviours – session 3 – feeling unsafe/uncomfortable.	Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine. Protective behaviours – session 4 – secrets.	Demonstrate sensitivity to other children and form positive relationships with other children. Protective behaviours – recap.
Literacy	Recognising own name Share favourite stories Phase 2 phonics Individual readers - blending to read. Emergent writing – identifying initial/final/middle sounds when writing	Copy own name Julia Donaldson rhyming books – learning to continue a rhyming string How to hold a book, telling stories through pictures.	Write first name without aid Difference between fiction and non-fiction Sequencing pictures from familiar stories. Phase 3 phonics Individual readers – scheme books	Wanted/missing posters Writing about own experiences. Create comic strips. Phase 3/4 phonics Individual readers – scheme books	Write whole name Sequencing and writing fairy stories Story map/storyboards Phase 3/4 phonics Individual readers – scheme books	Write whole name Use non-fiction books to find answers to our questions Make a class non-fiction book Phase 4 phonics Individual readers – scheme books

	Word building using sounds – introduce blending and segmenting cvc words	Christmas cards/letters to Santa/home Phase 2/3 phonics Individual readers – introduce scheme books Blending to read and segmenting to spell – cvc/cvcc/ccvc words.	Write lists, captions			
Maths	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Ordering numbers 0-10 (and beyond)	Find one more/one less than Counting to 20 and back Addition/subtraction (within 10 then 20) 2D shapes 3D shapes Pattern	Teen numbers Addition and Subtraction using objects, fingers and number lines Double/half Count to and back from 30 Counting in 10s	Number bonds to 10 Weight Compare quantity (numbers, capacity) Addition and Subtraction using number line and counting in head Count to 50	Positional language – beebot Capacity (potions) Using the 100 square Count to 100 Odd/Even numbers Money – coin recognition	Counting in 2s/5s/10s Money – simple additions and subtraction (shop) Time – o'clock (then half past)
Understanding the World	ICT -Introduction to computers – logging on in Navigating programs 2paint, maths whizz Families (own and others) People who help us (in school, in the community) E-safety.	ICT – firework pictures Learning about Diwali and Christmas E-safety.	ICT – using a CD player Learning all about Chinese New Year and Shrove Tuesday Explore the local area (homes, shops etc) E-safety.	ICT – using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites – hot/cold, old/new, night day Learn about Easter E-safety.	ICT – using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth – finds out about past events in their life E-safety.	ICT – Seaside photography Looking at what seaside holidays were like in the past E-safety.
Expressive Arts and Design	Self portrait “Every child is an artist” Music – finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali rangoli patterns (maths link) Christmas play Music – learn firework song and learning Christmas play songs	Responding to music through dance Music – Learn about rhythm and pulse in songs	Mood Artwork Mother’s day cards Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Colour mixing Music - learn how to play simple songs using instruments	Father’s day cards Music – making up compositions
WOW!		Autumn Walk. Park visit. Visit post office – post cards home. Diversity days	Ice painting. Winter walk. Diversity days	Super hero day. Spring walk. Diversity days	World Book Day. Diversity days	Bug hunting/forest school. Pirate day and picnic. Diversity days

		Visit from nurse, police and fire service.				
--	--	---	--	--	--	--