



## **Pupil Premium report to Academy Council/RIB**

*To be completed by pupil premium lead*

Date: 10/07/18

Disadvantaged<sup>1</sup> pupils by year group

Year group	Disadvantaged number	Disadvantaged percentage
Reception	7	23%
1	12	40%
2	11	37%
3	8	28%
4	11	41%
5	17	35%
6	21	37%
Total	87	35%

Total pupil premium funding for current year: £116,000.00

Pupil premium expenditure and impact

Strategy	Cost	Success criteria	Evaluation
Additional tuition sessions (Third Space Learning) for disadvantaged pupils in KS2	11,643	Narrowing of achievement gap between disadvantaged pupils and their peers in Maths.	71% of disadvantaged pupils in Year 6 made accelerated progress in Maths (PUMA tests).

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<sup>1</sup> Ever6 FSM



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Targeted provision (Reading Pro) for disadvantaged pupils in Years 3 and 4.	4,838	Narrowing of achievement gap between disadvantaged pupils and their peers in Reading.	Average progress for disadvantaged pupils in Reading in Year 3 and 4 is +3.6. Progress has been particularly good in Year 3. 75% disadvantaged Year 4s are working at the expected standard in Reading. 38% in Year 3.
After School Maths Club targeted at Greater Depth.	300	Higher percentage of disadvantaged pupils working at Greater Depth in Maths at end of KS2.	Only 5% disadvantaged pupils achieved greater depth in Maths; however, this is an improvement from last year (0%).
More able disadvantaged pupils targeted in 'Challenge for More Able' TLR project.	1,300*	Increased proportion of disadvantaged pupils reaching higher levels across the school.	Data shows that work done in this area has not yet had significant measurable impact. This project to be developed in the coming academic year.
Easter Tuition sessions for identified pupils in Year 6, including focus on Greater Depth.	5,000	Higher percentage of disadvantaged pupils reaching both Expected and Greater Depth at end of KS2.	14% pupils achieved a standardised score of 110 or greater in reading.
Reluctant readers' workshops, targeted at disadvantaged pupils.	4,000	Higher proportions of disadvantaged pupils achieving the expected standard in reading.	Workshops held. 14% pupils achieved higher standard in KS2 SATs (Reading). This statistic replicated in Year 4 and one Year 5 class.
Creative writing workshops with authors, across the school, targeting disadvantaged struggling writers.	4,000	Higher proportions of disadvantaged pupils achieving the expected standard in writing.	Impact not yet evident.
Speech and language therapy – training for staff and intervention sessions for pupils in EYFS and KS1.	2,500	Higher proportion of disadvantaged pupils achieving expected standard in Communication and Language at end of EYFS.	85.7% compared with 81.8% in 2017 and 71.4% in 2016.



Investment in high quality first reading books for EYFS and less able KS1 pupils.	2,500	Higher proportion of disadvantaged pupils achieving expected standard in Literacy at end of EYFS.	85.7% compared with 54.5% in 2017.			
Investment in high-quality sensory resources to use in interventions for disadvantaged pupils in EYFS.	1,500	Higher proportion of disadvantaged pupils achieving expected standard in Physical Development at end of EYFS.	100% compared with 72.7% in 2017.			
Funding provided to enable disadvantaged pupils to attend after-school sports clubs – specifically targeting reception pupils.	650					
Purchase of resources to support fine motor skills to improve development of handwriting in EYFS.	350					
PSHE workshop(s) focused on managing feelings and behaviour.	650	Higher proportion of disadvantaged pupils achieving expected standard in PSED at end of EYFS.		2017 (%)	2018 (%)	
Resources and training for supporting emotional development in EYFS.	750		Self-confidence & Awareness	90.9	85.7	
			Managing Feelings & Behaviour	72.7	85.7	
			Making Relationships	81.8	100	
Free Breakfast Club places offered to disadvantaged pupils.	3,000	Improvements in punctuality amongst disadvantaged pupils.	Punctuality statistically appears to be getting worse; however, this is in the context of improving attendance (e.g. Autumn term data for disadvantaged pupils:			
New 'Early Bird' scheme designed and implemented, with rewards.	1,500					
				2016	2017	2018
			Lateness:	0.52%	0.52%	0.63%
			Attendance:	94.3%	95.0%	96.0%



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Behaviour Support Assistant employed to support identified pupils across the school.	10,358	Reduction in number of behaviour incidents involving disadvantaged pupils. As a result, disadvantaged pupils make good progress in their learning.	Targeted pupils in Year 3: 75% accelerated progress in Reading. 88% accelerated progress in Maths.  More data required.
Resources and incentives for pupils receiving social and behavioural support.	500		
Introduction of Assertive Mentoring scheme to support identified pupils across the school.	300		
Parent link worker employed to develop relationships with parents and support with aspects such as behaviour management at home.	11,053	Increased parental engagement leads to improvements in attendance, behaviour and academic achievement.	91% parents of disadvantaged pupils connected to Class Dojo, compared to 97% parents of non-disadvantaged pupils.  A greater number of parents of disadvantaged pupils attended family learning events this year (47% compared with 41% parents of non-disadvantaged pupils).
Funds made available to support parents in paying for school uniform.	4,500	Very high proportion of pupils in correct uniform.	Uniform checks positive overall. No data yet calculated for this.
Music lessons offered to disadvantaged pupils, free of charge.	3,500	High numbers of disadvantaged pupils learning a musical instrument.	22 disadvantaged pupils learning an instrument in KS2 (plus all of Year 3).
Funds set aside for enrichment activities to ensure that all disadvantaged pupils experience a broad and engaging curriculum.	10,000	No disadvantaged pupils miss out on educational enrichment opportunities.	58% disadvantaged pupils attended France residential (compared to 54% all pupils).  All KS1 pupils visited the seaside.
After-school clubs made available to disadvantaged pupils free of charge.	2,500	High proportion of disadvantaged pupils attending after-school clubs.	63% disadvantaged pupils have attended an after-school club so far this academic year.



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			<p>Targeted provision has raised involvement for Year 2 disadvantaged pupils from 18% to 64%.</p> <p>84% of disadvantaged pupils have either attended a club or sporting event this year.</p>
Forest Schools provision aimed at raising levels of engagement amongst disadvantaged pupils.	4,338	Raised levels of engagement with learning amongst disadvantaged pupils.	Needs to be specifically monitored through a learning walk.
Additional provision for Looked After Children (x2), including 1:1 tuition.	3,800	See LAC report.	See LAC report.