



QUEEN ELEANOR  
PRIMARY  
ACADEMY  
*Creative  
Education  
Trust*

# PE and School Sport Premium

*Evidencing the impact and sustainability of the programme*

Queen Eleanor Primary Academy

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## PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

### Queen Eleanor's Whole School Vision

Our vision is that all members of our school community will be inspired to learn, equipped to succeed, have an enriched experience during their time here and as such, will go on to excel in all aspects of life.

### P.E. Vision – School

At Queen Eleanor we endeavour that every child be physically literate, be inspired, develop important life skills, excel, be active and have the understanding of health and well-being to be able to lead a healthy lifestyle and partake in Life long physical activity and sport.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) To endeavour every child is inspired, equipped, enriched and go on to excel and develop lifelong learning.

## Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p><b><u>Change for life club</u></b> -Engaged 10 children in a 13 week project led by a LSA. -Learnt how to cook healthy meals and chose healthy choices.</p> <p><b><u>Healthy child project</u></b> -Lunchtime supervisors were upskilled through a training programme so they could better understand the need for young people to be physically active during lunchtime and understand how to better support a young leader workforce to achieve this objective. -Upskilled a cohort of year 5 and 6 pupils to undertake a play buddy role within lunchtime periods.</p>	<p><b><u>Change for life club</u></b> -Club will evolve to include physical activity</p> <p><b><u>Healthy child project</u></b> -Provide a more structured and supported approach to the training and deployment of play buddies to achieve the Chief Medical Officers recommendation of every child achieving 30 minutes of activity a day on our school site.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Engaged with GB boxer Chantelle Cameron who provided a series of boxing lessons and an aspirational assembly to the whole school. A cohort of G and T P.E. pupils engaged Northampton Town FC players and were inspired and motivated through 1-2-1 discussions. -Achieved gold school games mark.	-Engage more local sports men and women who could provide inspirational and aspirational talks and taster sessions for our pupils. -Sustain gold school games mark

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-All NQT accessed team teaching and mentoring from an experienced P.E. and School Sport Coordinator to insure they fully understood the importance of a progressive P.E. curriculum.          - P.E. Coordinator worked with experienced and knowledgeable NCCC cricket coaches to upskill own knowledge and embed new and innovative teaching practices to all year groups. 52 children received coaching from NCCC.          -P.E. coordinator accessed the Northamptonshire P.E. and school sport conference and was able to embed and trial practices learnt from attending the event.</p>	<p>Information to be provided to NQT's and wider staff about P.E. school sport and physical activity workshops they can access to further their knowledge and confidence in delivering P.E. and extra-curricular clubs.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Throughout the academic year our school offered 17 extra-sports curricular sport clubs. 51 % of pupils accessed at least 1 extra-curricular sports after school club.          In addition breakfast and lunchtime school sports clubs were offered for which every child in the school accessed one of these.          -Utilised some funding to purchase equipment to enable new sports and activities to be introduced through curriculum and extra-curricular provision. This enabled the pupils to demonstrate transferable multi ability skills through a variety sports and enabled adequate preparation for teams representing the school at inter school competitions.</p>	<p>P.E. Coordinator to explore a range of new sports providers that will be able to offer onsite after school clubs and taster sessions.           -Replenish some sports equipment to enable further groups to access alternative sports and consider purchasing new equipment to introduce any other new sports. Explore teacher training opportunities to compliment any equipment purchases.</p>
<p>5. Increased participation in competitive sport</p>	<p><b>School Games</b>          -Accessed 52% of Northampton SSP School Games opportunities.          -Reached level 3 school games finals in both KS2 Goalball and year 4 and 5 inclusive archery.          -Provided 12 level 1 school games competitions for which 150 pupils experienced it (years 4-6).  <b>Abbey Cluster</b>          - Through the cluster sports programme our school accessed 21 competitive opportunities and 3 festival based.  <b>Northampton Town School Sports Federation</b>          -Through NTSFF our school accessed 2 competitive competitions and no festivals.</p>	<p><b>School Games</b>          Register and maintain connections to the Northampton SSP school games offer-with YST having realigned the school games offer this will enable our school to engage a broader range of pupils who can access school games opportunity.   <b>Abbey Cluster</b>          Maintain links with cluster to sustain our participation levels.   <b>Northampton Town School Sports Federation</b>          Maintain links with cluster to sustain our participation levels.</p>

	<p><b>The Abbey Cluster and other competitions</b>          Through the Abbey cluster sports programme and other competitions our school accessed 8 competitive opportunities and 1 festival based.          Barclaycard football competitive competition 3 teams          Strictly Competition-16 pupils (competitive competition)          CET Cluster-Year 6 class</p> <p>Total statistics for the year-111/156=71% took part in a inter competition</p> <p>26 inter events in 12 different sports</p>	<p><b>CET Academy Cluster</b>          Maintain links with cluster to sustain our participation levels.</p> <p><b>Other Competition Programmes form other companies</b>          Maintain links with cluster to sustain our participation levels.</p>
6. Increased confidence and competence when making choices to travel	-12 pupils learnt to ride. All 12 pupils gained the level 1 bikeability award. All of year 5 and 6 had opportunities to ride at lunch times. Sports leaders gained training to support children to ride safely.	Sustain links with bikeability providers and upskill a new cohort of pupils.

### Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	30%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO	

### PE and School Sport Development Plan

<b>2017/2018 Total funding allocated</b>	£16,000 (per school) £10 x per pupil Yr1 – Yr 6		
<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>
<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>

<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>		<b>Actual expenditure:</b> <b>% of total allocation:</b>	

<b>Key outcome indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Engage our least active young pupils.	Change for life after school club	?		-Registers -Activity reviews -Staff evaluations	<b>2016/2017 baseline data:</b> 10 children completed 13wks <b>2017/2018 tracking:</b> Term 1=10 children completed 13wks	
Ensure all pupils access 30 minutes of physical activity every day	Ensure there is provision for all through structured and play opportunities at lunchtimes and break times	?		-Registers -Photos - Newsletters/Blogs -Class Dojo	<b>2016/2017 baseline data:</b> <b>Active lunchtimes-</b> -Time tabled football rota for each year group-pupils are accessed to 1 hour of structured football per week. -Structured young leader activities (24 Young leaders)-all pupils have access to play and sports activities every lunchtime. -Sports leader training every week. Trained lunchtime staff offer active activities-all pupils have access to these. <b>Other active opportunities</b> -Golden time-Once a week pupils have access to physical activity for 30minutes. -2hrs of curricular P.E. -12wk block of swimming (year 6) -100% Participation in L1 comp. -L2 participation-all pupils took part in at least one extra-curricular activity <b>2017/2018 tracking:</b> -Time tabled football rota for each year group-pupils are accessed to 1 hour of structured football per week. -Structured young leader activities (23 Young leaders)-all pupils have access to play and sports activities every lunchtime. -Sports leader training every week.	Young Leader workforce Staff workforce

					Trained lunchtime staff offer active activities-all pupils have access to these. -Golden time-Once a week pupils have access to physical activity for 30minutes. -2hrs of curricular P.E.	
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<b>Key outcome indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Achieve gold school games mark	Collate an evidence file and reference school games mark action plan	-		Evidence file	<b>2016/2017 baseline data:</b> Gold school games mark award <b>2017/2018 tracking:</b>	
Parental engagement	-Post information on class dojo at least once a week -Assemblies -Invite parents to competitions and celebration opportunities. -Train sports leaders to help keep fixtures up to date.			-Paperwork/registers -Feedback -Photos	<b>2016/2017 baseline data:</b> Parental involvement tracking data <b>2017/2018 tracking:</b> -5 parents have attended a celebration assembly.  -Communication has improved through class dojo.	
					<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	

**Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leaders and encourage participation in physical activity and provide healthy safe play opportunities at lunchtimes.	<ul style="list-style-type: none"> <li>-Upskill staff to actively help support young leaders deliver activities and to increase healthy play.</li> <li>-New equipment and new green bollards to provide safe team games on the playground.</li> <li>Demonstrations and guidance on how to use the equipment.</li> </ul>			<ul style="list-style-type: none"> <li>-Playground incidents</li> <li>-Play participation</li> <li>-Pupil engagement</li> <li>-Photos</li> <li>-Pupil voice</li> <li>Notice boards</li> </ul>	<p><b>2016/2017 baseline data:</b> All lunchtime staff and the reception teacher had in-house training from the 'healthy child project'. 24 young leaders received training and provided active activities at lunchtimes</p> <p><b>2017/2018 tracking:</b> Refresher training taken place by reception teacher. 23 young leaders at the moment have received training and provide active activities at lunchtime.</p>	All staff to actively support Young Leaders in their deployment of leading activities during extra-curricular. Training and support to continue.
Increased confidence, knowledge and skills of all staff	<ul style="list-style-type: none"> <li>-Team Teach with sports coach</li> <li>-Teachers to teach P.E. where possible and be upskilled</li> <li>-LSA to be supported in their role in P.E. lessons</li> <li>-Staff to be encouraged to take part in extra-curricular activities</li> <li>-Chance to shine training</li> </ul>			<ul style="list-style-type: none"> <li>-Lesson plans</li> <li>-Lesson studies</li> <li>-Observations</li> <li>-Staff evaluations</li> <li>-Staff professional development logs</li> <li>-Registers</li> </ul>	<p><b>2016/2017 baseline data:</b></p> <ul style="list-style-type: none"> <li>-Two NQT teachers team taught with sports coach</li> <li>-Two NQT staff progressed to leading their own P.E. lessons</li> <li>-1 LSA gained her health and hygiene certificate for our healthy cooking club.</li> <li>1 year 6 teacher led a dance after school club which led to an extracurricular competition.12 members of staff attended inter competitions. All staff took part in at least 1 intra competition.</li> <li>-Chance to shine cricket training-3 staff received training</li> </ul> <p><b>2017/2018 tracking:</b></p> <ul style="list-style-type: none"> <li>-One year 6 teacher teaches one P.E. lesson per week</li> <li>-2 NQT teachers team teach 1 lesson per week with sports coach</li> <li>-Two year 6 teachers to teach 12 weeks of swimming lessons</li> <li>-Golden time (30minutes per week) staff choose to teach dance sessions, yoga sessions and other sports activities for 30 minutes per week and several teachers are regularly doing this.</li> </ul>	Continued professional development logs.

					-1 year 6 teacher led a dance after school club which led to an extracurricular competition. 4 LSA staff and 3 teachers have attended at least one or more inter competitions.	
Ensure all staff deliver high quality PE, School and Physical Activity	-Team teach training and regular planning meetings -Encourage all staff to attend training courses			-Lesson studies -Learning walks -Staff development logs -Lesson observations -Staff evaluations	<b>2016/2017 baseline data:</b> -Sports coach attended the County P.E. and Sport Conference training. -Individual performance objectives met. <b>2017/2018 tracking:</b> -Development logs-feedback from learning walks -Individual performance objectives	
					<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	

**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b> <i>What can you use to evidence the impact?</i>	<b>Actual Impact</b> <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	<b>Sustainability / Next Steps</b> <i>How will this be maintained in future years?</i>
Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Look into outdoor adventure programmes, team building and inspiring activities. -Grendon -Climbing wall -Rollerskating White water rafting				<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	
Bikeability-Road safety and active transport	-Book Bikeability to come into school-year 5 and 6 focused. -Plan inspired talks and assemblies				<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b> <b>2017/2018 tracking:</b>	



**Key outcome indicator 5:** Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for pupils within the school to experience a competitive sport setting	-Affiliation to Northampton Town School Sports Federation - Affiliations to Northampton School Sports Partnership -Plan with the Abbey cluster additional inter competitions and festivals. -Transport	NTSSF=£250  NSSP=£150  Abbey Cluster=£100 (David Rose Rugby)  Transport-?	£350	-Tracking participation excel sheet -Photos -Pupil voice -Class dojo/newspaper/website	<b>2016/2017 baseline data:</b> 100% of KS2 took part in at least 1 extra-curricular activity during the academic year. 12 pupils took part and won (2 <sup>nd</sup> year in a row) the David Rose Rugby Tournament –Pupils experienced a Saints Tour and tournament day.  <b>2017/2018 tracking:</b> 12 pupils took part and won (3 <sup>rd</sup> year in a row) the David Rose Rugby Tournament –Pupils experienced a Saints Tour and tournament day.	The value of PE and Sport is aimed to be imbedded in our school.  -Staff workforce -Young Leaders -Extra-curricular
Provide a range of level 1 intra competitions to create greater depth learning and competitive opportunities to excel	-Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a>			-School sports crew -Tracking participation -Photos -Score sheets -School games mark	<b>2016/2017 baseline data:</b> A total 12 level 1 intra competitions took place throughout the year plus a whole school sports day.  <b>2017/2018 tracking:</b> Tracking participation levels	Upskilling young leaders and staff
					<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	
					<b>2016/2017 baseline data:</b>  <b>2017/2018 tracking:</b>	

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>							<b>Date:</b>		
<b>Document updated</b>									

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

### You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)