



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in extra-curricular activities that involve physical activity and sport. Children across KS2 have received specialist sports coaching to help improve their health and fitness through the use of rowing machines. Children in Year 3 have received specialist sports coaching (Bee Active) in their curriculum PE sessions, to build on the basic skills and tactical awareness across a range of sports, games and physical activities. PE subject leader has developed an assessment tool to track the attainment and progress of children across the whole school in PE. 	<ul style="list-style-type: none"> Teaching staff to receive CPD through specialist sports coaches (Bee Active) in curriculum PE. Classes across KS2 to participate in new activities, games and sports in their curriculum PE time. High quality playground equipment to be purchased to improve and enhance physical activity at break and lunchtimes. Children across the school to take part in more competitions, tournaments and festivals throughout the school year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	15%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,720		Date Updated: 31.08.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved quality of equipment and resources for break and lunchtimes.	<p>Purchasing high quality specialist equipment and resources to enhance and support physical play activities at break and lunch times.</p> <p>PE subject leader to regularly audit the playground equipment.</p> <p>PE subject leader to train the Sports Leaders in how to set up games and encourage more physical activity at break and lunchtimes.</p> <p>PE subject leader to provide advice and support to lunchtime supervisors on how to encourage more physical activity at lunchtimes.</p>	£4000	<p>Playground equipment ordered 1 netball post with 3 nets for KS2 and 1 ball thrower for KS1. Also rackets, balls, bean bags, hula hoops, skipping ropes, fitness resources.</p> <p>At least 1 extra-curricular club on offer per term across the school each week. Every class participates in a PE sessions at least once a week and children have at least 30 minutes every day to take part in physical activity outdoors at break and lunch times.</p>	<p>Annual audit of playground equipment.</p> <p>PE subject leader to purchase equipment as and when it is needed.</p> <p>PE subject leader to monitor the amount of physical activity taking place at break and lunch times.</p> <p>PE subject leader and Lunchtime Supervisors to develop the roles of Sports Leaders across the school.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Promote the profile of PE, sport, physical activity and a healthy lifestyle through PE and extra-curricular sessions.</p>	<p>Purchasing high quality specialist equipment and teaching resources to develop physical activities, new sports and enhance existing provision.</p> <p>PE subject leader to maintain and update a Sports notice board, displaying results and achievements of children across the school.</p> <p>PE subject leader to ensure all sporting achievements are celebrated in assembly.</p>	<p>£3000</p>	<p>Audit of PE equipment was completed by the PE subject leader. Equipment was ordered to replace broken items and ensure that high quality PE lessons can be delivered.</p> <p>PE subject leader developed an assessment tracking tool to be used alongside the year group expectations produced by the PE subject leader. These have been implemented to help track attainment and progress. PE subject leader has analysed the data each term.</p> <p>Sports council meeting minutes. Discussions took place about quality of PE sessions and ideas were shared for which extra-curricular clubs the children would like.</p>	<p>Annual PE audit.</p> <p>Staff to keep PE subject leader informed of equipment that needs replacing or ordering.</p> <p>PE subject leader to analyse and evaluate the assessment tool each term to identify areas of development. (2018-2019).</p> <p>PE subject leader to ensure the Sports Council are represented in choice of extra-curricular clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching staff's knowledge of PE and confidence to teach PE across the whole school.	<p>Specialist coaches (Bee Active) to deliver high quality curriculum PE across KS2 (Year 3).</p> <p>Members of the teaching staff will receive 1 half term of CPD with the specialist sports coach (Bee Active), building up their knowledge base and confidence in leading and teaching PE sessions.</p> <p>Members of teaching staff who receive PE CPD to complete an evaluation form at the end of the half term.</p> <p>PE subject leader to monitor and adapt the PE CPD to suit the needs of the staff.</p>	3000	<p>School PE tracking sheet will show attainment and progress of the children in PE.</p> <p>Staff who have received CPD sessions with Bee Active have become more confident in teaching PE sessions in curriculum time.</p>	<p>Specialist Sports Coaches (Bee Active) to deliver high quality curriculum PE, whilst providing CPD to staff.</p> <p>More member of staff will receive a half term of PE CPD.</p> <p>All staff who receive CPD sessions with Bee Active must complete an evaluation form at the end of their sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports and physical activities that are on offer to children across the school.	Specialist coaches (Bee Active) to deliver high quality curriculum PE across KS2 (Year 5). Curriculum sessions to introduce new skills, physical activities, games and sports to the children, giving the children an opportunity to consolidate skills and develop new	£3000	The specialist sports coaches have built positive relationships with the children and staff. Children have learned and developed new skills through the coaching in their curriculum PE sessions delivered by Bee Active.	Increase physical activity clubs on offer, through the use of specialist sports coaches. They will deliver 2 extra-curricular clubs throughout the year for children across the whole school.

	<p>skills.</p> <p>Enhance the existing additional extra-curricular provision by providing programmes delivered by Bee Active across the school.</p> <p>Bee Active- KS2</p> <p>Autumn Term- Indoor Athletics.</p> <p>Spring Term- Tag Rugby and Hockey.</p> <p>Summer Term- Cricket and Rounders.</p> <p>Bee Active- Whole School</p> <p>All year- Gymnastics.</p> <p>PE subject leader to undertake lesson observations throughout the year.</p>	£3000	<p>Clubs have been well attended throughout the year.</p> <p>Children have enjoyed participating in the different activities on offer throughout the year.</p>	PE subject leader to deliver at least 2 sports club each term across the whole school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitions, tournaments and festivals entered throughout the year.	<p>PE subject leader to enter teams into competitions, tournaments and festivals throughout the year.</p> <p>PE subject leader to purchase sports kits for competitions.</p>	£1720	<p>Autumn Term:</p> <p>Mixed football tournament.</p> <p>Sportshall Athletics.</p> <p>Indoor Schools Rowing League.</p> <p>Spring Term:</p> <p>High 5 Netball tournament (mixed)</p> <p>Cross Country</p> <p>SSP Dance 2018</p> <p>Indoor Schools Rowing League.</p> <p>Summer Term:</p>	<p>PE subject leader to increase participation in competitions and tournaments throughout the year.</p> <p>PE subject leader to develop intra-school sports competitions across KS2 through the year.</p>

			Indoor Schools Rowing League Town and City Athletics competitions.	
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