

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	50	26.6	76.6
Understanding	16.6	56.6	23.3	80
Speaking	20	53.3	23.3	76.6
Physical development				
Moving and handling	10	63.3	23.3	86.6
Health and self-care	6.67	70	20	90
Personal, social and emotional development				
Self-confidence and self-awareness	20	53.3	23.3	76.6
Managing feelings and behaviour	20	53.3	23.3	76.6
Making relationships	16.6	56.6	23.3	80
Literacy				
Reading	20	56.6	20	76.6
Writing	23.3	56.6	16.6	73.3
Mathematics				
Numbers	20	56.6	20	76.6
Shape, space and measures	16.6	60	20	80
Understanding the World				
People and communities	6.67	66.6	23.3	90
The World	6.67	66.6	23.3	90
Technology	6.67	70	20	90
Expressive arts, designing and making				
Exploring using media and materials	16.6	60	20	80
Being imaginative	20	56.6	20	76.6
Achieved a Good Level of Development				66.6

Percentage of pupils not assessed: 3.33

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	29.4	52.9	11.7	64.7
Understanding	17.6	64.7	11.7	76.4
Speaking	23.5	58.8	11.7	70.5
Physical development				
Moving and handling	11.7	70.5	11.7	82.3
Health and self-care	5.88	76.4	11.7	88.2
Personal, social and emotional development				
Self-confidence and self-awareness	17.6	64.7	11.7	76.4
Managing feelings and behaviour	17.6	64.7	11.7	76.4
Making relationships	11.7	70.5	11.7	82.3
Literacy				
Reading	17.6	64.7	11.7	76.4
Writing	23.5	64.7	5.88	70.5
Mathematics				
Numbers	17.6	64.7	11.7	76.4
Shape, space and measures	17.6	64.7	11.7	76.4
Understanding the World				
People and communities	11.7	70.5	11.7	82.3
The World	11.7	70.5	11.7	82.3
Technology	5.88	76.4	11.7	88.2
Expressive arts, designing and making				
Exploring using media and materials	17.6	64.7	11.7	76.4
Being imaginative	23.5	58.8	11.7	70.5
Achieved a Good Level of Development				64.7

Percentage of boys not assessed: 5.88

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7.69	46.1	46.1	92.3
Understanding	15.3	46.1	38.4	84.6
Speaking	15.3	46.1	38.4	84.6
Physical development				
Moving and handling	7.69	53.8	38.4	92.3
Health and self-care	7.69	61.5	30.7	92.3
Personal, social and emotional development				
Self-confidence and self-awareness	23.0	38.4	38.4	76.9
Managing feelings and behaviour	23.0	38.4	38.4	76.9
Making relationships	23.0	38.4	38.4	76.9
Literacy				
Reading	23.0	46.1	30.7	76.9
Writing	23.0	46.1	30.7	76.9
Mathematics				
Numbers	23.0	46.1	30.7	76.9
Shape, space and measures	15.3	53.8	30.7	84.6
Understanding the World				
People and communities	0	61.5	38.4	100
The World	0	61.5	38.4	100
Technology	7.69	61.5	30.7	92.3
Expressive arts, designing and making				
Exploring using media and materials	15.3	53.8	30.7	84.6
Being imaginative	15.3	53.8	30.7	84.6
Achieved a Good Level of Development				69.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.