

Year 7 Catch-Up Funding: Impact Review

2015-2016 Academic Year

Year 7 Cohort	Number of Pupil eligible for Catch-up Funding	Amount Allocated
178	37 (21% of cohort)	£18,500

Impact focus	English	Maths
Number of pupils below L4* at the end of KS2	24	32
Number of pupils at national standard or higher by end of Year 7	18	27
Number of pupils making more than expected progress in Year 7**	17	21

* L4 (level 4) is the national expected standard at the end of KS2

**Expected progress is equivalent to at least two sub-level of progress in a year (for example from 4c to 4a or from 3a to 4b)

Strategy	RAG Review	Impact Evaluation
Students identified for a personalised learning programme of one-to-one support		22 students targeted for PLP intervention Individual targets set for pupils Full evaluation conducted by SEND dept.

Accelerated Reading		<p>March – July 83% increased their overall reading age.</p> <p>March – July 4.45 increased their reading age by 5 months or above.</p> <p>March – July 51.1% increased their reading age by 1 year or above.</p> <p>March - July 22.2% increased by 2 Years or more.</p> <p>Case studies completed on all 23 targeted pupils</p>
Targeted literacy and numeracy support with identified cohorts of students in morning tutor time. 213 hours used over the course of the year		<p>15 students targeted</p> <p>All students made more than expected progress in English and Maths</p>
Implementation of precision literacy teaching software (Toe-by-Toe)		<p>2 students targeted</p> <p>90 hours of support implemented</p> <p>Both identified students made more than expected progress in English</p>
Delivery of social skills support and development programme led by specialised teacher		<p>3 students targeted</p> <p>17 hours of support implemented</p> <p>SDQ (strength and difficulty questionnaire) scores show significant impact on targeted students</p>
Delivery of behaviour modification and support programme led by specialist teacher or external agencies as determined by need		<p>19 students targeted</p> <p>SDQ testing shows significant impact.</p>