

Priorities	Priority Aims	Cost
Quality first teaching	<ul style="list-style-type: none"> - To embed the Abbeyfield Disadvantaged First Charter - Target disadvantaged pupils first within the classroom - Develop teaching and learning so that it meets the needs of every learner - Implement mastery learning model to support pupil progress at KS3 - Subject-based, highly tailored projects focussed on high impact provision - Enhanced teaching in English, Mathematics and Science 	£75,404
Targeted and tailored intervention	<ul style="list-style-type: none"> - Continue to build on literacy and numeracy across curriculum - Rapid and targeted intervention to address gaps in learning - Assign assertive mentors to disadvantaged pupils first - Immediate identification of where the gaps exist - Implement intervention classes for underachieving pupils in English and Maths and other subjects - Deploy teaching assistants for Accelerated Reading, Numeracy catch up 	£122,193
Minimising barriers to achievement	<ul style="list-style-type: none"> - Track and intervene where attendance falls below 95% - To embed regular attendance and achievement panels - Deploy case workers to work with disadvantaged pupils with attendance below 95% - Targeted use of student support team, utilising multi agency access to support the personal well-being of disadvantaged pupils - Promote and ensure all pupils have access to careers education, information and guidance (CEIAG) - Provision of effective information and support parents to understand their child's progress – target pupils for parents' evening - Improve Behaviour for Learning to increase pupil engagement - Improve access to learning by EAL students - Provision of educational software for home learning – GCSE Pod, Tassomai, Maths Watch - Provision of uniform and equipment 	£39,646
Raising aspirations and broadening experiences	<ul style="list-style-type: none"> - Continue to raise aspirations of disadvantaged students across KS3 and KS4 - Increase student access to cultural activities and experiences through school visits - Visits to local and Russell Group Universities such as Oxford and Cambridge - Encourage Disadvantaged pupils to become prefects and student ambassadors - Raise the profile of prefects in school and establish their roles 	£97,508